

**Bharatiya Vidya Bhavan's Public School
(Vidyashram)
Jubilee Hills
2017-2018**

Class: VIII

Subject: Social Science

Year Plan

Month	Syllabus
March & April	<ul style="list-style-type: none">• Resources• From Trade to Territory
June	<ul style="list-style-type: none">• The Indian constitution• Land,soil,water,Natural vegetation and Wildlife Resources
July	<ul style="list-style-type: none">• Understanding Secularism• Ruling the countryside• Why do we need a Parliament.
August	<ul style="list-style-type: none">• Minerals and Power Resources.• Understanding Laws.• Tribal, Dikus and the vision Golden Age.• When people rebel
September	<ul style="list-style-type: none">• Revision & Half Yearly Examination
October	<ul style="list-style-type: none">• Judiciary• Women, caste and Reform
November	<ul style="list-style-type: none">• Agriculture• Colonialism and the city• Understanding Marginalisation• Confronting Marginalisation
December	<ul style="list-style-type: none">• Industries• Civilising the natives,Educating the nation• The making of National Movement.
January	<ul style="list-style-type: none">• Human Resouces• Law and social justice
February	<ul style="list-style-type: none">• India after Independence

Term I syllabus for Assessment

Type of Assessment	Syllabus
Periodic test 1	<ul style="list-style-type: none">• Resources (geo)• The Indian Constitution (civ)
Periodic test 2	<ul style="list-style-type: none">• Land, Soil, Water, Natural Vegetation And Wildlife (geo)• From Trade to Territory (hist)
Half-Yearly examination	<ul style="list-style-type: none">• Resources (geo)• Land, Soil, Water, Natural Vegetation And Wildlife (geo)• Minerals and Power Resources (geo)• From Trade to Territory (hist)• Ruling the countryside (hist)• Tribes, Dikus and vision of Golden age (Hist)• When People Rebel (hist)• The Indian Constitution (civ)• Understanding Secularism (civ)• Why do we need a Parliament (civ)• Understanding Law. (civ)

Term II syllabus for Assessment

Type of Assessment	Syllabus
Periodic test 3	<ul style="list-style-type: none"> • Judiciary (civ) • Civilising the natives, Educating the nation (hist)
Revision test	<ul style="list-style-type: none"> • Understanding Marginalisation (civ) • Agriculture. (geo)
Annual examination	<ul style="list-style-type: none"> • Colonialism and the city (hist) • Civilising the natives, Educating the nation (hist) • The Making of National Movement(hist) • India after Independence(hist) • Agriculture (geo) • Industries(geo) • Human Resources(geo) • Judiciary (civ) • Understanding Marginalisation (civ) • Confronting Marginalisation (civ) • Law and Social Justice (civ) • When people Rebel(hist) (Term I syllabus) • Resources (geo) (Term I syllabus) • Why do we need a parliament (civ) (Term I syllabus)

Subject Enrichment Activities

Month	Topic	Activity
April	Resources From Trade to Territory	Arable Land in the World, Types of soil in India. Early European Trade Routes to India, Three Presidencies
July	Ruling The Country side	Indigo Plantation sites.
August	1)Tribal Dikus and the Vision of the Golden Age. 2)When people Rebel 3)Mineral And Power Resources	Different Tribal Groups of the country (marking). Major centers of Revolt of 1857in India. Major Mineral and Power Resources in the World
September	1)Weavers, Iron Smelters and Factory owners. 2)The Changing world of Visual Arts.	Power point presentations in the respective topics
November	Agriculture	Crops grown in different regions in the world and India.
December	1)The Making of National Movement 2)Industries 3) Public Facilities	Centers of Congress sessions in India. Centers of National movements in India. Major Industrial Regions in the World. Research on Development of Public Facilities and our concern towards preserving them.
February	India After Independence	Reorganization of the States in India.